



Online Resources

National Council for Curriculum & Assessment - Exceptionally Able Students - Draft Guidelines for Teachers http://www.ncca.ie/uploadedfiles/publications/Except%20Able_Glines.pdf

Irish Centre for Talented Youth <http://www.dcu.ie/ctyi>

National Centre for Technology in Education ICT Resources
<http://www.ncte.ie/SpecialNeedsICT/ResourcesAdvice/AdviceSheets/ExceptionallyAble/>

I.C.E.P. Europe Gifted & Talented CPD Courses <http://www.icepe.ie>

Giftedkids.ie (including a Parents' & Educators' Forum) <http://www.giftedkids.ie>

LearnCentral.org (global social network for educators sponsored by Elluminate)
<http://www.learncentral.org>

Classroom 2.0 (global social network for educators interested in web 2.0 and social media)
<http://www.classroom20.com/>

Special Education Support Service: Equality of Challenge Initiative - Piloting Educational Provision for Exceptionally Able Students <http://www.sess.ie/equality-challenge>

S.E.S.S.: Information on Exceptionally Able / Gifted & Talented Children
<http://www.sess.ie/categories/exceptionally-able/exceptionally-able>

S.E.S.S.: As a primary teacher, how can I prepare students for transition to post-primary?
As a post-primary teacher, how can I best facilitate the transition of students with special needs into my school? <http://www.sess.ie/faq/primary-teacher-how-can-i-prepare-students-transition-post-primary>

Teachernet: Article on Individual Pupil Transition – also covers moving within the school year
<http://www.teachernet.gov.uk/teachingandlearning/library/individualpupiltransition/>

School Development Planning Initiative (SDPI.ie) – Excellent presentation on transition from primary to post-primary by Patsy Sweeney, August 2006
http://www.sdpi.ie/Summer_School_Materials_DCU_Aug_2006/Transition_from_Primary-to_Post-Primary_PSweeney.ppt#1

National Council for Curriculum & Assessment - ESRI research into students' experiences in junior cycle http://www.ncca.ie/en/Curriculum_and_Assessment/Post-Primary_Education/Junior_Cycle/Research_on_students'_experiences/

NCCA: Moving Up – The Experiences of First-Year Students in Post-Primary Education (information for schools, teachers and parents)
<http://www.ncca.ie/uploadedfiles/Publications/ESRIBooklet.pdf>

Supporting the needs of the Gifted (SENG) <http://www.sengifted.org/>

National Educational Welfare Board <http://www.newb.ie/>

Home Education Network (network for homeschoolers in Ireland)
<http://www.henireland.org/>

Out of the Box Learning – Gifted Education Publications <http://www.otb.ie>

Gifted & Talented Education - Professional Development Package for Teachers – Australian Government Department of Education, Science & Training <http://tinyurl.com/nk8n3>

Characteristics of Giftedness - Linda Silverman, Gifted Development Centre
http://www.gifteddevelopment.com/What_is_Gifted/characgt.htm

Characteristics Checklist for Parents - Linda Silverman, Gifted Development Centre
http://www.gifteddevelopment.com/PDF_files/characscale.pdf

Gagne's Differentiated Model of Giftedness & Talent
<http://nswagtc.org.au/info/definitions/gagnemodel.html>

Hoagies Gifted Education Page - Educational Theories
<http://www.hoagiesgifted.org/theories.htm>

Intelligence in 7 Steps - Howard Gardner Phd
http://www.newhorizons.org/future/Creating_the_Future/crfut_gardner.html

Interview with Howard Gardner Phd <http://www.giftedkids.ie/characteristics.html>

101 Ways to use Renzulli Learning <http://blogzulli.com/2009/10/05/101-ways-to-use-renzulli-learning-part-1/>

Gifted & Talented - What Really Works - Professor Deborah Eyre
http://www.brightonline.org.uk/what_really_works.pdf

You Know Your Child is Gifted When . . . Judy Galbraith
<http://www.freespirit.com/files/other/YouKnowYourChildIsGiftedWhen.pdf>

Comprehensive Characteristics Checklist across all Gifted Categories –
<http://austega.com/gifted/characteristics.htm>

A case for affective education: Addressing the social and emotional needs of gifted students in the classroom. SENG (Supporting Emotional Needs of the Gifted)
http://www.sengifted.org/articles_social/Ferguson_Case_for_Affective_Education.shtml

Dabrowski's Theory of Positive Disintegration: Some implications for teachers of gifted students. SENG
http://www.sengifted.org/articles_social/Mendaglio_DabrowskisTheoryOfPositiveDisintegration.shtml

National Association for Gifted Children (US) - Resources for Educators
<http://www.nagc.org/index.aspx?id=652>

Teachtidbytes - Gifted Education Resources - information on Enrichment
http://www.teachtidbytes.com/web_resources/gifted_education.html

Hoagies List of Online Resources for Educators <http://www.hoagiesgifted.org/educators.htm>

CTYI - List of Resources for Teachers http://www.dcu.ie/ctyi/resource/web_res.htm

The Visual-Spatial Learner: An Introduction by Linda Sliverman
http://www.gifteddevelopment.com/Visual_Spatial_Learner/vsl.htm

Visual Spatial Resources for Teachers from Visualspatial.org <http://www.visualspatial.org/>

Developing Individual Education Plans For Gifted Students: Information for Parents by the Association for Bright Children of Ontario
<http://www.abcontario.ca/pdf/Developing%20IEPs%20for%20Gifted%20Students.pdf>

Meeting the Need of Gifted Students in the Regular Classroom - Teachersfirst.
<http://www.teachersfirst.com/gifted/strategies.html#vertical>

About.com Gifted Resources <http://giftedkids.about.com/>